

# PROSPECTUS

## **CLARK THEOLOGICAL COLLEGE**

(Affiliated to the Senate of Serampore College [University])

Aolijen, Mokokchung- 798 601

Nagaland, India

© CTC 2024

*For More Information Please Contact:*

The Principal

## **CLARK THEOLOGICAL COLLEGE**

Aolijen, Mokokchung, Nagaland - 798601, India

Principal: +91 88370 02616 / 84139 92235

E-mail: [ctcprin@gmail.com](mailto:ctcprin@gmail.com)

Academic Dean: +91 82579 39386 / 84158 24077

E-mail: [ctcacademic@gmail.com](mailto:ctcacademic@gmail.com)

Website: [www.ctcnagaland.org.in](http://www.ctcnagaland.org.in)

*Printed at*



Printing, Designing & Imaging Solution

# CONTENTS

<b>SECTION I : INTRODUCTION OF THE COLLEGE</b>	<b>1-7</b>
<ul style="list-style-type: none"><li>• Brief History</li><li>• The Campus</li><li>• Statement of Faith</li><li>• Vision and Mission Statement</li><li>• Core Values</li><li>• Aims and Objectives</li><li>• Affiliation</li><li>• Management of the College</li><li>• Sponsors, Supporting Churches and Donors</li><li>• Medium of Instruction</li><li>• The College Handbook</li></ul>	
<b>SECTION II: ACADEMIC PROGRAMS, COURSES OF STUDY AND CENTRES</b>	<b>8-40</b>
<ul style="list-style-type: none"><li>• Bachelor of Divinity</li><li>• Master of Theology</li><li>• Doctor of Theology</li><li>• Diploma and Certificate Programs<ul style="list-style-type: none"><li>❖ Diploma in Church Music Ministry</li><li>❖ Certificate in Leadership Development and CCLD</li></ul></li><li>• Clark Centre for Peace Research and Action (CCPRA)</li><li>• Clark Communication and Cultural Research Centre (CCCRC)</li><li>• Clark Centre for North East India Studies (CCNEIS)</li></ul>	
<b>SECTION III: ADMISSION AND SCHOLARSHIP</b>	<b>41-43</b>
<ul style="list-style-type: none"><li>• Admission Process</li><li>• Sponsorship of Student</li><li>• Accommodation</li><li>• Financial Support</li><li>• Types of Financial Support</li><li>• Trusts</li><li>• Students' Mess</li></ul>	
<b>SECTION IV: REQUIREMENTS OF THE CORE CURRICULUM</b>	<b>44-48</b>
<ul style="list-style-type: none"><li>• Academic Discipline</li><li>• Spiritual Development</li><li>• Practical Training</li></ul>	
<b>SECTION V : AWARDS, PRIZES AND CERTIFICATES</b>	<b>49-50</b>
<b>SECTION VI : CAMPUS LIFE AND FACILITIES</b>	<b>51-53</b>
<b>SECTION VII : LIBRARY RESOURCES</b>	<b>54-55</b>
<b>SECTION VIII : FACULTY BODY</b>	<b>56-58</b>

# SECTION I

## INTRODUCTION OF THE COLLEGE

The Clark Theological College is one of the premier and fast growing theological institutions in India. From its inception, the College has been committed to sound theological education, ministerial formation, dynamic Christian leadership development, and has been making her impact upon the churches, society and individual lives far and near. Whatever we do, whether related to the academic, spiritual or social development, all are directed toward the making of leaders for Christian ministry and mission to the world. In view of the unfinished task ahead of us, Clark seeks to extend its impact upon the world and society in this new millennium by mobilizing and revitalizing all resources and expanding its programs.

### 1. Brief History

The year 1971 was a year of prayer without ceasing in all the Ao Naga Baptist Churches. One of the prayer concerns was that the Lord would open a Bible College for training young men and women for God's mission to the world. In May, the same year, the Ao Theological Conference (now rechristened as Ao Theological Association) forwarded its resolution for such a College to the Ao Baptist Church Association Executive body. The Association appointed a committee of three members: namely, Rev. K. Lanumeren, Mr. T. Alemmeren (now Rev. Dr. Alemmeren) and Rev. I. Anang to explore ways and means to open the College. In November 1971, in its 75th session at Impur, the Association accepted the recommendation of the Committee in principle.

On August 10, 1972, the foundation for a Bible College was laid down naming it after Dr. E. W. Clark, the first American Baptist Missionary to the Nagas, as Clark Bible College. Today, this day is observed as the Foundation Day of the College. Then, on 10th

November 1972 during the Ao Naga Baptist Church Centenary celebration, Dr. Stanley Mooneyham, the then President of the World Vision International officially inaugurated the College. Today, this day is commemorated as CTC Thanksgiving Day every year. The same year the College was renamed as Clark Theological College with its motto, “Called Out for the Great Harvest.” The College is registered with the Government of Nagaland under Society Act of 1969 with the Certificate of Registration No. RS 37 dated, February 11, 1974.

The College began with Mr. John R. Desai as its Acting Principal, initially located at Impur. In 1974, Rev. I. Anang was appointed as the first Principal of the College. Way back in 1872, Dr. Clark baptized nine Ao Naga converts and exactly a hundred years later, Clark enrolled nine students to be trained like Dr. Clark. The first historic class began in a borrowed classroom at Impur, the Mission Centre of the Ao Baptist Church Association. In 1976, the College was relocated to the present campus at Aolijen, Mokokchung. Thus, starting with nine students, the College has made steady progress over the years and the student enrolment has crossed four hundred mark.

The College has come a long way in its journey as a theological institution rendering service to the church and society by way of nurturing future Christian leaders. During the last several decades the College has grown in all areas of its life. Today, we have more than 440 residential students representing more than 40 different language groups. More than 2264 students have graduated and they are now working in various fields in different capacities. The College has become one of the largest theological colleges in India with a strong team of qualified Faculty offering several degree, diploma and certificate programs.

## **2. The Campus**

The College campus is strategically located on a hilltop called Aolijen in Mokokchung District, in Nagaland, overlooking a

chain of mountain ranges. This is the place where, few centuries ago, the Ao Naga ancestors first settled before they moved forward to various regions where they are now settled. Hence the name Aolijen (means the place where the Aos once lived).

The present College campus is located on nearly 60 acres of land which was acquired from Ungma villagers, who graciously made the land available. From the campus location, one could see the most picturesque view of God's beautiful creation of nature. The campus is located seven kilometres to the West of Mokochung Town and can be reached through National Highway number two.

### **3. Statement of Faith**

We believe in:

1. The Divine inspiration, authenticity and final authority of the Bible as the Word of God, the only rule of faith and practice for Christian believers.
2. One Personal God, revealed Himself in Three Persons; the Father, the Son and the Holy Spirit, Three Persons and yet One God.
3. The deity of our Lord Jesus Christ, His humanity, His virgin birth, His sinless life, His vicarious and atoning death, and His bodily resurrection on the third day, His ascension, His priestly intercession, His personal return in power and glory to finally judge the living and the dead and to consummate His Kingdom.
4. The Holy Spirit, His work of regeneration, sanctification and indwelling in the life of believers, enabling the Christians to live holy, to preach, teach and witness to the Gospel of Jesus Christ to all nations.
5. Humans created in the image of God, their wilful fall into sin, lost in sin, this is true of all humans, need for

regeneration and justification, salvation by grace through faith in Christ, bodily resurrection of both the saved and the lost, saved to eternal life and lost to eternal damnation.

6. The spiritual unity of all believers in Christ Jesus our Lord, forming the Church, the Body of Christ, visibly expressed in worship and service in society.

#### **4. Vision and Mission Statement**

The Clark Theological College exists to give sound biblical, theological and holistic training to Christian leaders with a view to disciple all nations to Christ.

It is thus committed to train Pastors, teachers, evangelists, missionaries, and workers to serve the church in India and abroad who will preach the Gospel in the power of the Holy Spirit with spiritual discernment, social sensitivity and cultural relevance within their own contexts.

#### **5. Core Values**

1. The Uniqueness of Christ.
2. The Authority of the Bible.
3. Worship, Prayer and Holy Living.
4. Love of God and Love of Neighbour.
5. Mission and Ministry.
6. Holistic Development by Emphasizing: Academic, Spiritual, Ministerial Formation and Social Development.

#### **6. Aims and Objectives**

The Clark Theological College seeks to achieve the following objectives:

- a. To provide a sound Biblio-centric theological education at University level with a high academic standard.
- b. To produce men and women to serve the cause of Christ in both rural and urban areas.
- c. To develop a sound pastoral ministry relevant to the political, social and cultural changes that are sweeping

the Indian society in general and the tribal society in particular.

- d. To help the people re-evaluate their sense of value and their traditional structures in the light of the Gospel and the claims of Christ.
- e. To help maintain a sense of unity and co-operation among evangelical and ecumenical circles for a wider and more effective witness.
- f. To encourage a research-oriented program of outreach to cross-cultural and pluralistic Indian society with special reference to inter-tribal context in Northeast.

## **7. Affiliation**

In July 1982, the College was provisionally affiliated to the Senate of Serampore College for BTh degree program. The full affiliation was granted in 1985. The BTh degree program was phased out by 2005 to focus on Bachelor of Divinity, Masters, and Doctoral programs.

The BD College diploma course was started provisionally in June 1993 and by June 1996, the program became a full-fledged degree course under the Senate of Serampore College (University). As preliminary to the BD program, the Integrated Bachelor of Divinity (IBD) was introduced in 2011 making it possible for undergraduates to enter into BD degree program.

In June 2007, Master of Theology in Christian Ministry under the Senate of Serampore College (University) was introduced. Today the College offers Master Degrees in the Old Testament, New Testament, Christian Theology, Christian Ethics, Pastoral Counselling, Christian Education, Communication and History of Christianity.

The year, 2021-2022 is another milestone with the inauguration of doctorate program in Communication under the Senate of Serampore College (University).

## 8. Management of the College

The following bodies are responsible for the management of the College: the Board of Governors, the Administrative Officers and the Faculty Body.

- a. **The Board of Governors:** The governing body of the College is the Board of Governors nominated by the Executive Committee of the Ao Baptist Arogo Mungdang and approved by the ABAM. The members of the Board represent pastoral, administrative and management expertise with a deep sense of commitment to the cause of theological education and mission of the church. The Board is responsible for the general policies, management and development of the College as per the constitutional provision.
- b. **Administrative Officers:** The internal College administrative functions are carried out by the Administrative Officers comprising the Principal and the Deans of the College supported by a team of able Faculty and Staff members. The Administrative Officers are responsible for the ongoing administration and development programs of the College. The Principal, Academic Dean and the Drawing and Disbursing Officer are ex-officio members on the Board.
- c. **The Faculty Body :** The Faculty Body, consisting of the Administrative Officers, full time teaching faculty, the Librarian and Music Teacher, is responsible for the planning, evaluation, recommendation (to the Board) and implementation of the academic, spiritual, social and the physical development programs of the College. The Faculty Body thus ensures order and smooth running of the College programs by maintaining academic standard, wholesome spiritual and social discipline.

## 9. Sponsors, Supporting Churches and Donors

The College was initially established with the prayers and



financial support of its Founding Members. The major share of financial support comes from the churches and the members of the Ao Baptist Arogo Mungdang (ABAM), the founding sponsoring body. In 1983, the Nagaland Baptist Church Council (NBCC) became a co-sponsor. In addition, the following Church Associations have become co-sponsors: The Chang Baptist Church Association (CBLT), the Phom Baptist Christian Association (PBCA), and the Konyak Baptist Church Association (KBBB). While Clark as an institution functions autonomously with its powers and authority vested on the Board of Governors, the sponsoring bodies extend their help towards promoting its ongoing ministry and development.

The College also welcomes other sponsoring bodies and individual donors as partners. Currently, Clark is supported by a number of Church Associations, local churches, Life Members, Co-operating Churches, organizations and individual donors from within and outside the country. A sponsoring body or co-sponsor may contribute towards any of the following categories: Co-operating Church membership, Prayer Partners, Patrons of the College and CTC Life Membership. Details may be requested from the Office of the Principal.

## **10. Medium of Instruction**

English is the medium of instruction. Therefore, both faculty and students are expected to have a good command of English language, as it is essential for all academic and communication purposes.

## **11. The College Handbook**

The College Handbook contains important guidelines pertaining to the academic, spiritual and social life at the College. Every student should sign an agreement to respect and to abide by the Rules and Regulations as prescribed in the College Handbook, which will be given to each student at the time of admission. Students are requested to go through the Handbook carefully. Admission will be forfeited in case of failure to abide by the agreement.

## **SECTION II**

### **ACADEMIC PROGRAMS, COURSES OF STUDY AND CENTRES**

The College offers the following degrees, diploma, and certificate programs and its related courses of studies.

#### **A. Bachelor of Divinity**

The Bachelor of Divinity is a residential degree program under the Senate of Serampore College preparing men and women for various Christian Ministries. What is given below are the admission and course requirements as laid down by the Senate of Serampore College (University). Besides, the College maintains additional requirements in terms of criteria for admission, length of study, courses and practical training, etc., within the stipulated limits.

#### **1. Admission Requirements**

A candidate for the BD program should fulfil the following requirements:

- i. He/She should have a Bachelor's Degree from a recognized secular university degree or a theological institution for BD Four-year.
- ii. For BD Five-year, 10+2 passed from any stream.
- iii. He/She should pass the Entrance Examinations set by the College.
- iv. Fulfil all the admission requirements.

#### **2. Duration of BD Studies:**

- i. The minimum time required for secular graduates (B.A., B.Sc., etc.) and its equivalent shall be 4 years; and 5 years for 10+2. A candidate shall be required to complete the BD degree within 6 years from the time of registration for four-year and 7 years for five-year program.

- ii. Candidates holding Bachelor of Theology, Bachelor of Missiology and Bachelor of Christian Studies, irrespective of their overall grades, shall be enrolled in the 3rd of the 4 year BD degree program.
- iii. ATA BTh candidates shall be enrolled in the 3rd year of 4 year BD degree program.

Aspiring candidates with ATA BTh and mature candidates must consult the BD Regulations of Senate of Serampore College (University) for detail information for qualifying papers prior to the different entry points for each category.

### 3. College Courses

Course No.	Subject	Class	Remarks
BD1	Music Theory/Staff Notation	BD OC/I	College Credited
BD2	Scripture Knowledge	BD	-do-
BD4	Ministerial Orientation	BD IV	-do-
BD5	Leadership Development (GLA)	BD III	-do-
BD6	Practice Preaching	BD IV	-do-

### 4. BD Thesis

BD students can opt for writing a thesis or two full course papers equivalent to 8 credits or four courses of 2 credits each in lieu of thesis. A student must have minimum 57.5 % and above in overall with one referred or one absent paper to qualify writing thesis. Following are some guidelines for thesis proposal and writing:

- i. A student desiring to write a thesis must have completed an intensive course on research design and methodology offered by the College.
- ii. Page set-up and other specifications for the main text are as follows:

- a. Paper : White Colour (A4/ 8.5” x 11” paper).
  - b. Font : Times New Roman.
  - c. Font size : 12.
  - d. Font size for footnote: 10.
  - e. Spacing : 1.5.
  - f. Margins : Top and bottom 1.0 inch, right side 1.0 and left side 1.5.
  - g. Text : Align the text to both the left and right margins (Justify).
  - h. Paragraphs : Start each paragraph with single tab indentation. Leave a line space between paragraphs.
  - i. Page numbering : All the page numbering for preliminaries to be shown in lower case Roman numerals, e.g., i, ii, iii, iv, etc., centred at the bottom of each page. All the pages beginning from the introduction to the end of the thesis should be numbered orderly with Arabic numerals centred at the top of the page, e.g.. 1, 2, 3, 4, etc.
- iii. Thesis proposal shall be submitted for approval by the Faculty in October in the Third year of BD study.
  - iv. A student cannot withdraw once the proposal is approved by the Faculty Body.
  - v. At the time of submission, the student must give an undertaking in a prescribed form that the material in the thesis has not been plagiarized to the best of his/her knowledge.
  - vi. The student must also obtain endorsement signature from the thesis Supervisor in a prescribed form.
  - vii. Each student will submit three (3) Copies of hardbound along with soft copy.

- viii. In awarding grades for the thesis, examiners will take into consideration the following areas:
- a. Accuracy and range of knowledge of the subject as shown by acquaintance with relevant published books, articles and unpublished documents in the area of research and/or materials obtained based on personal investigation.
  - b. Coherence of the argument.
  - c. Independence of thought.
  - d. Presentation (format, printing errors, etc.).
- ix. The minimum number of words for BD Thesis is 10,000 and maximum 12,000 excluding bibliography and footnote. Marks will be deducted for less and more than the stipulated range.
- x. The candidate is expected to follow the research manuals prescribed below: Kate L. Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers*, Ninth Edition, revised by Wayne C. Booth, Gregory G. Colomb, Joseph M. Williams, Joseph Bizup, William T. FitzGerald and the University of Chicago Press Editorial Staff (Chicago/London: The University of Chicago Press, 2018); and Hunter P. Mabry, *A Manual for Researchers and Writers of Course Assignments, Theses, Dissertations and other Research Reports*, Revised Edition (Bangalore: BTE-SSC, 2018).

## 5. College and Senate Examined Papers

There are nearly 60 courses in the five-year, and 55 in the four-year BD program. Of these there are nearly 34 college examined papers and about 25 Senate examined papers excluding the field education. For college examined papers, it shall conduct internal assessment for 40%, and 60% for final examination. A student must obtain a minimum of 16% out of 40% and a minimum of 24% out of 60%. There is no internal assessment for Senate papers. The pass mark in the Senate examined courses is a minimum of 40% out of 100.

For further details on thesis writing, information on courses, examinations, internal assessment, etc., students must read carefully the relevant sections in the Regulations and Syllabus revised by the Senate from time to time (the latest was revised and published in 2023) leading to the Bachelor of Divinity of the Senate of Serampore College (University).

## 6. The BD Curriculum

i. In devising the curriculum, Cluster system is used. The inter-related branches of studies are clubbed together in one cluster.

ii. Following clusters are formed :

Cluster I	Old and New Testament studies with languages	Abbreviated as BC (Biblical Cluster) 100 series
Cluster II	Studies in Theology, Social Analysis and Ethics	Abbreviated as TC (Theology Cluster) 200 series
Cluster III	Religion, Culture and Society	Abbreviated as RC (Religion Cluster) 300 series
Cluster IV	Historical-Missional Studies	Abbreviated as HM (History and Mission Cluster) 400 series
Cluster V	Ministerial-Communication Studies	Abbreviated as MC (Ministry Cluster) 500 series
	Integrated Course	Abbreviated as IC (Integrated Course) 600 series
	Inter-disciplinary Course	Abbreviated as ID (Inter-disciplinary) 700 series

iii. There are courses where two or three clusters are clubbed together. They are meant to be integrated course (abbreviated as IC 600 series).

iv. Some courses are meant to be an Inter-disciplinary and meant to be team-taught. They are abbreviated as ID (700 series).

v. Most of the courses are full courses (4 credits) and are to be taught for 50 hours. They are examined for 100 marks.

vi. Some courses are half course (2 credits) and are meant to be taught for 30 hours. Though examined for 100 marks, they are to be clubbed with another half course for the purpose of final credits and marks.

- vii. Thesis writers are exempted from eight credit hour courses from the first semesters of fourth and fifth years. Thesis writers should submit their thesis toward the end of the second semester of their final year.
- viii. Alternative courses will be offered for those students who discontinue Biblical language study in the second year.
- ix. In the third year, Sanskrit/Arabic/Pali/Syriac/Regional languages may be taught as Senate or College examined papers for candidates interested in advanced studies in the branch of religions beyond BD.

## 7. Field Education

The Field Education (Practical Ministry) is built on the concept of live-in experience of the theological community in relation to God and His world. This design allows for *concurrent practical ministry* done while in the campus by involving in various types of ministry in the College as well as in churches and various institutions and establishments. This practical exposure to the field facilitates reflection on various subjects students learn in their study. This orients and prepares them for various ministries. Then they have the *intensive or extended field education* conducted during the semester break on various fields of ministry. Out of the 30 days set aside for intensive field work, about 25% to 33% of the days would be given to orientation (introductory theoretical inputs), and concluding reflection segments.

Field Education is credited, not merely in terms of number of hours, but in terms of the different kinds of practical work done: rural, urban, church-related, inter-faith, NGOs, social action/reform movements, etc. During each academic year, the intensive field education is offered for one month. Such intensive practical work is conducted during the winter vacation.

As far as evaluation of the entire field education work for the year is concerned, 25% of the marks will be set aside for concurrent practical work and 75% for intensive practical work.

Out of 75% for the intensive practical work, 25% are given for the reflective report written by the student and 50% for the actual practical work done. The mode of evaluation of the field education will be decided by each college.

The kind of intensive field education to be offered are as follows:

**BD OC :** To be decided by the College. For BD OC the course is non-credit.

**BD I : Village Ministry (Rural Ministry)**

- a. Stay in a Village for a minimum of One Week
- b. Case Study (Minimum of one where the students identify the issues of the Village, pastoral challenges)
- c. Students must maintain a diary.

**BD II : Work with an NGO/Nonprofit Organization/Faith Based Organization**

- a. Engage in Social and Charitable Institutions.
- b. Case Study (Minimum of one case where the students identify the issues of the village).
- c. Students must maintain a diary.

**BD III : Urban Ministry**

- a. To Engage with Slum Dwellers, the poor, Commercial Sex Workers, Drug Addicts, to work with an NGO in the urban areas.
- b. To study different Government Schemes for the upliftment of the poor and write report on one of them (This will be done during the vacation in their own State).
- c. Case Study (Minimum of one).
- d. Students must maintain a diary.

**BD IV: (Final Year)**

- a. Engage in Pastoral Ministry.
- b. Chaplaincy Experience in Hospital Ministry and Prison Ministry/Juvenile Homes.
- c. Involvement in Visiting and Counselling in Senior homes, etc.
- d. Case Study (Minimum of one).
- e. Students must maintain a diary.



## **8. Cancellation of Registration and Re-registration**

- i) If a candidate cannot complete his/her studies within stipulated time or extension of time, his/her registration shall be cancelled.
- ii) If a candidate did not appear any Senate and/or College paper examinations consecutively for two years (2 years), his/her registration shall be cancelled.
- iii) If a candidate leaves the College or discontinues studies for various reasons, his/her registration shall be cancelled immediately.

### **Re-registration**

- i) Re-registration can be considered only if the candidate applies within five years (5 years) after the lapse of registration;
- ii) That the Re-registration shall be granted only to those candidates who have completed or passed at least 60% of courses.
- iii) That the Re-registration shall be granted for a maximum of 2 years, after which no more extension.
- iv) The candidate must be recommended by the registering Colleges.
- v) The candidate should stay one year in residence at the College campus and attend the classes or a period set by the Academic Council to complete the degree program.
- vi) Re-registration session is May to June every year.
- vii) The candidate must pay the Re-registration and other fees, which are given in the Regulations.

## **9. Transfer of Student from One College to Another**

- i) Transfer of student from one College to another shall be considered only on the Medical Ground and subject to approval by the Registrar.
- ii) Transfer is permitted only in the case of institutions offering the same courses in the same language, such as:

- a) From Full Affiliated College to Full Affiliated College.
  - b) From Provisionally Affiliated College to Provisional College.
  - c) From Vernacular Medium College to Vernacular Medium College.
  - d) From English Medium College to English Medium College.
- iii) Transfer cannot be considered in the case of Autonomous College(s) or vice versa.
  - iv) College has to confirm the Medium of Examination of the transferred candidate in writing to the Senate of Serampore College (University) immediately after the admission process.
  - v) Under no circumstances on account of student(s) indiscipline such as expulsion or suspension, the transfer of College shall be granted by the College.
  - vi) Students shall apply for transfer only after First Year of studies and before the Final Year of studies. No transfer shall be granted for Final Year students in any circumstances.
    - a) 5 Year BD (applicable for 1st, 2nd and 3rd year).
    - b) 4 Year BD (applicable 2nd and 3rd year).
    - c) 2 Year BD, Upgrader (No transfer).
  - vii) The transferred students do no need to register again; their existing registration number or Student ID shall be valid after transfer of College.
  - viii) No request for transfer will be entertained during the middle of the academic year.
  - ix) At the time of transfer, College must ascertain whether the student has (1) required attendance (2) completed the course as per the schema for each semester and written examinations. The student has to submit the Statement of Mark Sheet(s) issued by the Senate to the present College.

- x) In case of shortage of class attendance and incomplete course works, the student may not qualify for the transfer of College.
- xi) The Transfer of College form available at the Senate website [[www.senateofseramporecollege.edu.in](http://www.senateofseramporecollege.edu.in)] should be filled in legibly and signed by the student as well as the Principal of the concerned College.
- xii) The student has to submit the original copy of “No Objection Certificate” from both Colleges and the original medical or doctor’s certificate along with the form. However, the College should not issue the “No Objection Certificate” in any circumstances after the last date of submission (May 31 each year) is over and unless or otherwise the candidate fulfills all the criteria for transfer of College.
- xiii) The transfer application form along with Demand Draft or Online Payment of Rs. 2500/- should reach the Senate office on or before 31st of May of the Academic Year. The transfer of College documents submission to the Senate office is from March 1 to May 31 every year.
- xiv) The student has to pay the transfer of Rs. 2500/- (the Senate of Serampore College has the reserved the right to change the transfer fees from time to time) to the Senate. The fees shall be paid by the bank Demand Draft in favour of the “The Registrar, Senate of Serampore College” payable at Kolkata or through the following Online Payment System:

Name of the Bank : **INDIAN BANK**

Name of the Branch : **SERAMPORE**

Account No : **501063619**

Beneficiary Name: **SENATE OF SERAMPORE  
COLLEGE EXTENSION EDUCATION PROGRAMME.**

*[After online transaction, send the screenshot to the Senate.]*

## **B. Master of Theology Degree Program**

The Master of Theology (MTh) program is a post graduate degree offered by the College since 2007 under the Senate of Serampore College (University). The responsibility for administering the program is with the Academic Council under the overall supervision of the Senate of Serampore College (University), as such candidates are advised to read thoroughly the latest Senate Regulations and Syllabus of MTh for full information. The information given here is relevant to MTh courses offered at CTC. Presently the College offers MTh in the Old Testament, New Testament, Christian Theology, Pastoral Counselling, Christian Education, Communication, Christian Ethics and History of Christianity.

### **1. Nature and Purpose of the MTh Program**

The Senate first introduced the MTh program in 1948. At that time, the primary purpose of the program was to train teachers for various theological colleges in India. Over the past several years the program has also come to serve the purpose of preparing men and women for the ministry of the church in its own right, and as a program oriented toward equipping men and women at the academic level higher than that of the BD, and a program for the various ministries of the church. Though MTh is a degree complete in itself, it also serves as a preparation for advanced study and research at the doctoral level.

Moreover, the contemporary challenges that the church in India faces in the context of religious awakening and cultural pluralism, the issues of poverty and justice, ecology, people with disability, people living with HIV/AIDS, people with different sexual orientation; human trafficking and caste and gender discrimination, oppression of Adivasi, Dalits and Tribals; and the concerns raised by liberation movements and social development groups call for a contextual and holistic approach to higher theological studies paying special attention to our

heritage. Therefore, the MTh Curriculum is designed to include an integrative and interdisciplinary approach with due awareness and emphasis to the need for specialization in a particular branch of study.

## **2. The Main Purposes of the MTh Degree Program Are:**

- i. To train candidates for teaching in theological colleges.
- ii. To equip candidates with adequate academic tools and skills for critical methodological reflection as well as creative participation in the diversified ministries of the Church.
- iii. To develop holistic knowledge and proficiency so that they may engage in independent and contextual research which may lead to advanced study at the doctoral level.
- iv. To promote contextual, contemporary and inter-disciplinary perspectives in theological studies which will help critique the understanding of theology and develop an integrative, plural, diverse and holistic model to achieve knowledge and thinking and deepen the understanding of spirituality.

## **3. Admission Requirements**

The following persons may be permitted to register for the MTh Degree program of study:

- i. A person who has passed the BD examination of the Senate of Serampore College in Second Class with B Grade (57.5% and above) in overall, and obtained B+ Grade (62.5% and above) average in the cluster in BD Studies, including the optional papers and thesis (if so written), under which the branch of candidate's choice for masters is clustered.

A candidate's grade of B+ is accepted either in the Cluster or Branch provided that the candidate has the adequate number of courses and language requirements in the intending MTh branch. The candidate must have completed two courses in

a particular branch. If a candidate does not have required courses in a branch or grade, she/he needs to write qualifying papers before joining the MTh program.

- ii. BTh, BCS and BMiss graduates of the Senate of Serampore College who have completed two/three years BD program with a B Grade average both in the BD program as well as B+ in the cluster under which the branch of specialization is listed.
- iii. A person who holds theological degree that in the opinion of the Academic Council of the Senate of Serampore College is at least equivalent to BD with minimum of B Grade (57.5% and above), as well as B+ (62.5% in the Cluster).
- iv. A graduate who does not have B+ grade in the cluster/branch but a minimum B grade in the overall aggregate should have completed two qualifying papers in the Branch and secure B+ average.
- v. A graduate who passed the BD examination of the Senate of Serampore College securing Third Division, completed five qualifying papers and secure a minimum of B.
- vi. Senate BD graduate with Senate MCP degree are eligible to do a One-Year MTh program in Christian Ministry (Pastoral Counselling) as per the provision (3 Senate Papers + Thesis + Teaching Pedagogy = 28 Credits). They require second class marks B+ grade average throughout their theological degrees and diplomas.
- vii. Students who have completed MCS after doing their BD studies under the Senate will be eligible to register for the MTh program provided they have two years of requisite break or ministerial experiences after MCS. They are qualified to do a One-Year MTh program in the branches of Christian Ministry, History of Christianity, Communication as provisions laid down (3 Senate Papers+Thesis+Teaching Pedagogy = 28 Credits). They require second class marks

- B+ grade average throughout their theological degrees and diplomas.
- viii. ATA MDiv graduates (with HSLC, 10+2 and above) with Senate MCP degree shall be allowed to join for two years MTh in Pastoral Counselling. They require second class B+ grade average throughout their theological degrees and diplomas.
  - ix. ATA (India) accredited as Full Member College's MDiv Degree Holders with B Grade (57.5%) and above shall be eligible to register for MTh provided they write 5 (Five) qualifying papers and secure not less than B Grade (57.5%). A candidate without a minimum of HSSLC (12th Pass) shall not be considered for admission.
  - x. BCS Degree holders desiring to do or to upgrade to the MTh Degree should fulfil the following:
    - (a) Spend one year in an affiliated BD College (preferably offering the MTh studies) to make up courses not done at the BCS level, particularly the Language requirements as stipulated by the MTh Regulations.
    - (b) Fulfil a minimum of six months of practical work as prescribed by the registering Institution.
    - (c) Students already engaged in the BCS course should complete the degree first instead of transferring to the BD program.

#### **4. Special Requirements**

- i. Before a candidate is registered for the MTh course of studies, he/she shall have at least one year of practical experience in some field of Christian service after passing the BD or its equivalent theological degree. The women candidates are exempted from this rule and allowed to register for MTh studies without any break.

- ii. The BTh degree holders who upgrade to the BD degree will be permitted to register for the MTh course without break of one year provided they were engaged previously in Christian Ministry after receiving the BTh degree and produce a certificate from the appropriate authority.
- iii. For admission to the MTh course in a branch, the entire cluster's grade shall be calculated for average.
- iv. It is expected from a student to write a Thesis at BD Level. Preference may be given for MTh admission to students who have written theses at BD level.
- v. Thesis at BD Level is equivalent to two papers and shall be included to the appropriate cluster as per the title of the thesis. While average is calculated, the thesis grade shall also be counted as part of the cluster. For the purpose of qualifying for MTh study it is not necessary for candidates to write the thesis in the intended branch.
- vi. Specific additional requirements for admission are given along with the details for each Branch of study.
- vii. Optional papers done under a cluster shall be calculated for the cluster average.

## 5. Language Requirements

In addition to the above requirements, candidates are expected to fulfil the following requirements for admission to various branches.

- i. **Old Testament :** The candidates should have passed in at least two Senate examined Hebrew Exegetical Papers at BD level other than the compulsory preliminary course (BB011) and the optional advanced course (BB012), securing a Higher Second Class or above (62.5%).
- ii. **New Testament :** The candidates should have passed in at least two Senate examined Greek Exegetical Papers at BD



level other than the compulsory preliminary (BBN01) and the optional advanced course (BBN02) with a minimum of Higher Second Class (62.5% and above).

- iii. **Christian Theology** : A candidate should have passed the advanced Hebrew or Greek (BB011/BB012 and BBN01/BBN02). And should have taken one Exegetical Paper either in Greek or in Hebrew at BD Level.

In the case of Latin or Syriac, a candidate should have passed the examination conducted by the Senate or a Classical language of India such as Tamil, Kannada, Hindi, Oriya, Malayalam or Urdu passed either as first or second language in 10th standard examinations conducted by a State Board or National Board of Education. Only a pass mark is required in the case of Classical language for MTh in Christian Theology. The language papers will not be calculated to arrive at the branch for MTh studies.

In lieu of language requirement, the candidate seeking admission in MTh in Christian Theology may be permitted, if they fulfill the following requirements:

- a) Passed in the Cultural Anthropology with a minimum of 52.5% and above (B- Grade).
  - b) Passed in Latin or Syriac in the examination conducted by the Senate.
  - c) Passed in any one of the Classical languages of India such as Sanskrit, Tamil, etc., as stated above.
- iv. **Christian Ministry (Pastoral Counselling and Christian Education), Communication, Christian Ethics and History of Christianity**: There are no biblical or classical language requirements for admission in these branches. However, a candidate is required to have working knowledge of the languages necessary in the area of specialization to study the primary resources for undertaking research.

A person who has not passed the required language papers during the BD studies and/or has not secured the minimum grade prescribed for the language and others papers required for admission to different branches is expected to take a qualifying examination, conducted in October and November every year along with all other qualifying papers, in the language(s) concerned under the Senate and pass at the level required, prior to admission. However, in the case of regional language, other than the classical languages, for Primal Religious Tradition, College will examine at the time of admission.

v. **Internal Studies:** The MTh Degree program is fully and wholly internal study and students are required to stay on campus without any exception.

vi. **Duration of MTh Studies :**

a) The MTh Degree requires two years of full time internal and residential study in the College.

b) Candidates who have done a minimum of one year of internal and residential MTh or its equivalent program previously from a recognised institution and University and recognized by the Senate, they may be permitted to do one year internal residential study in which they have to do a minimum of 28 credit hours of courses as follows:

i. 3 Senate Papers : 12 credits

ii. Thesis : 12 credits

iii. Teaching Pedagogy : 04 credits

Registration will be valid for three years.

c) Senate BD graduate with an MCP degree will be eligible to do a one-year MTh course in Christian Ministry (Pastoral Counselling) as provisions laid down (3 Senate Papers + Thesis + Teaching Pedagogy = 28 Credits). Registration will be valid for three years.

- d) Senate BD graduate with an MCS degree shall be eligible to do a one-year MTh course in the branches of Christian Ministry, History of Christianity, Communication as provision laid down (3 Senate Papers + Thesis + Teaching Pedagogy = 28 Credits). They should have two years of ministerial experiences after MCS. Registration will be valid for three years.
- e) ATA MDiv graduate with Senate MCP shall be allowed to join for two years of MTh in Pastoral Counselling. Registration will be valid for five years.
- f) The maximum time limit for completing all requirements shall be **Five Years** from the registration date. However, extension of time to complete the degree beyond the stipulated five years is subject to the approval of the Academic Council.

## 6. MTh Thesis

- i) The candidate shall submit four copies of his/her thesis along with four copies of its abstract and soft copy of the whole thesis in a pen drive.
- ii) The Thesis should be the original work of the candidate and should be thoroughly proof read to avoid errors in typing and in grammatical construction prior to submission. If examiners find that the thesis is a polished work with expert treatment casting doubts on the original capabilities of the candidate and/or gives evidence of plagiarized, such a thesis will be rejected.
- iii) The length of the thesis shall not exceed 25,000 words inclusive of all (from Title page to the end) marks shall be deducted if the thesis exceeds the prescribed limit.
  - a. Maximum word limit is 20000-22000 from the cover page to the last page.

- b. Tolerable limit up to 25000
  - c. 25000 to 30000 words deduction 10 marks on aggregate.
  - d. Beyond 30000 words - the thesis shall be revised.
  - e. Soft copy submission through pen drive.
  - f. Word limit declaration shall be given by the student along with the declaration against plagiarism form.
- iv) The maximum marks for the thesis will be 200. In awarding marks, examiners will take into consideration the following criteria :
- a. Accuracy and range of knowledge of the subject shown by acquaintance with published books and unpublished documents or based on personal investigation.
  - b. Coherence of the argument.
  - c. Independence of thought.
  - d. Presentation (format, typing and erasing).

**7. Updates and other necessary information with regard to each branch of study and requirements can be obtained from the Academic Dean's Office and the relevant Senate Website.**

**C. Doctor of Theology Degree Program: Historical Note, Nature and Purpose**

Clark is offering the Doctor of Theology (DTh) program in Communication beginning from 2021 under the Senate of Serampore College. The Senate first introduced a doctoral program in 1926, then it was an honorary degree, Doctor of Divinity. Then later the Senate decided to award it by thesis in 1934. It was only in 1958, the Senate renamed the DD to DTh to be awarded on the basis of thesis and DD was reserved as an honorary degree. At present, the research wing of the BTESSC (the Board of Theological Education of the Senate of Serampore College), the Research/SATHRI (South Asia Theological Research Institute)

coordinates the DTh program with the Committee for Research, which is the statutory body under the supervision of the Senate of Serampore College/Executive Committee.

The program is an endeavour to promote advanced theological education and equip leadership for the ministry and mission of the Church in India and in the world. Its main objective is to promote a comprehensive, critical and creative research in specialized fields of knowledge related to the life, heritage and mission of the church as well as contextual Christian faith, and to advance the frontiers of knowledge. It encourages students to take seriously the legitimate aspirations of all people for justice, freedom, dignity and a life worthy of humanity; cultural, ideological and religious plurality of our society; ecumenical dimension of all Christian thinking in relation to the unity of the Church, the integrity of creation, unity of faith and sensitivity to all dimensions of our life; and the study of Asian languages, cultures, patterns of thought and behaviour. It is a minimum of three years residential program.

## **1. Objectives**

The main objectives of the Doctor of Theology are:

- i. To promote comprehensive, critical and creative research in specialized fields of knowledge and theological disciplines.
- ii. To promote competent Christian teachers, leaders, communicators, writers and scholars to the academic world.
- iii. To provide leadership towards the self-understanding and structures of the Church, which are relevant for fulfilling its God-given vocation in the world.
- iv. To encourage independent and original research using integrated and inter-disciplinary approach in theological education.

## **2. Perspectives**

The perspectives of DTh programs are essentially those of all theological education and are not limited by the practices

and norms of a secular universities in India or of institutions abroad. The following may be mentioned in particular:

- i. The legitimate aspiration of all people to live worthy of humanity.
- ii. The multifaceted plurality of human societies.
- iii. The ecumenical dimension of all Christians, the integrity of creation, and all other dimensions of our life – local, regional and global.
- iv. The study of Asian languages, cultures, thought patterns and behaviour.

### **3. Admission Eligibility**

- a) He/she shall be a person who has previously obtained the MTh degree of the Senate with a minimum of ‘B’ grade or person who in the opinion of the Committee for Research holds an equivalent qualification.
- b) He/She shall fulfil the above requirement implicitly as there is no age bar for a person to be admitted to the DTh program.
- c) In exceptional cases, a person who while without a Serampore MTh in first or second class or an equivalent degree, has previously published creative research of a high scholarly standard and/or holds an M.Pil. or M.Lit. degree in first or high second class from an Indian or foreign university with knowledge in theology may be deemed sufficient for registration to the DTh program.

Such applicants shall include with their application a statement of their qualification including academic degree and other training and experience deemed relevant. Each applicant shall satisfy the Committee for Research that he/she has the ability to undertake doctoral studies. Copies of research papers presented and any published scholarly research work shall be submitted as evidence. Whenever necessary the Department of Research/SATHRI may call the applicant to write the Common Entrance Test (CET) and appear for an interview.

#### **4. Requirement for DTh Admission**

- a) Candidates shall be admitted by the research centres to the degree program in the branch they have completed their MTh study.
- b) Candidate must have a minimum of 2 (two) years of ministerial experience after passing MTh regardless of sex before admitting to the DTh.
- c) Candidates should have passed Common Entrance Test (CET) conducted by the Senate of Serampore College.
- d) Candidate should have completed the Methodology Seminar Course conducted by the Department of Research/SATHRI.
- e) Doctoral Research centres shall conduct personal interviews and orientations for the prospective students who have successfully passed CET.

#### **5. Common Entrance Test (CET)**

- a) The Senate shall conduct entrance test for admission to DTh program once in a year.
- b) There will be written examination consisting of two papers, each of three hours duration and 100 weightage/ marks.
  - i. First paper shall deal with the area of specialization at the MTh level.
    - Part I shall have questions related to methodological skills involved in the study of the branch of specialization at MTh level.
    - Part II shall test the grasp of the branch in a comprehensive manner through questions.
  - ii. Second Paper shall have two parts:
    - Part I shall be a book review on recently published book.
    - Part II shall deal with the expected field of research, proposed topic, need for research in

- that area, nature and method of research, and theological implication of the intended research.
- c) Candidate is required to obtain 60 percent marks in each paper to pass CET.
  - d) There shall be only three attempts.
  - e) Passing of CET does not guarantee admission to the DTh program in the Senate. Admission are subjected to the availability of seats and resource persons in the field of his/her choice and based on personal interviews.
  - f) Validity of CET for DTh admission is three years.
  - g) CET shall be conducted only in Senate recognized examination centres, that is, in all the approved doctoral centres.

## **6. DTh Methodology Seminar/Orientation Course**

- a) Department of Research/SATHRI shall conduct the DTh Methodology Seminar once a year.
- b) Candidates who have passed CET and are seeking admission in the current year will be allowed to attend.
- c) Candidates who are waiting to write CET may also apply to enrol in the Methodology Seminar. The Department for Research/SATHRI would decide upon the matter depending on the availability of seats.

## **7. The DTh Program**

The DTh program consists of two parts, namely, the Assessment period and the Dissertation period.

### **1) The Assessment Period**

- a) During this period candidates shall further equip themselves in the following areas:
  - Comprehensive knowledge in the field of study.
  - Research methodology.
  - Critical competence.
  - Awareness of the India/Asian context.



- Competence in language/s required for research.
- b) The candidates shall write three research papers during the assessment period. *The first paper* shall deal with the methodological aspects and issues in the field of study; *the second one* deals with the comprehensive knowledge of the branch of study; and *the third one* shall be a specialized paper demonstrating the broader framework of the actual research the candidate intends to undertake. It is not to be understood as the dissertation proposal. No paper shall exceed 12,000 words. The Doctoral Research Centres may prescribe more than three papers as per the requirements of the field of research.
- c) The assessment period shall normally be one year, but it can be extended depending on the progress of the candidate. However, if the assessment period goes beyond 18 months, the Doctoral Research Centre should inform the Dean of Research/SATHRI with a progress report for the consideration of the Committee for Research.

## 2) The Dissertation Period

- a) After the successful completion of the three required Assessment papers the candidates shall prepare a dissertation proposal as per the direction received from the Methodology Seminar, for example:
- A brief statement of the problem.
  - A brief description of the method or methods to be used in researching the problem.
  - A basic bibliography and/or list of resources
  - And other elements of dissertation proposal as per requirement.
- b) The researcher shall then submit the dissertation proposal, duly approved by the Supervisory Committee, through the Doctoral Centre to the Department of Research/SATHRI in order to be approved by the Committee for Research.

- c) The candidate shall be in full time residential study for at least two full years after completion of the assessment period. Part of this period may be spent, if necessary, in full time residential study abroad, or in one of the Indian universities or Centres of advanced learning or with persons of competence. The Centre shall make such arrangements with the concurrence and help of the Committee for Research. Such arrangements shall be made after careful review of both candidate's needs and the facilities at the proposed Centre on the basis of the approved program.

### **3) Supervision of Dissertation**

- a) The Committee for Research shall appoint a Supervisor for each candidate from a panel of persons recognized by the Committee for Research as his/her dissertation Supervisor.
- b) During the period of research, the Centre may recommend a change of Supervisor to the Committee for Research on representation from the candidate/Supervisor.
- c) The Committee for Research may permit a candidate to change the Centre. The Centre shall be consulted prior to the decision.
- d) The candidate shall submit a progress report of his/her study annually through the Supervisor and Doctoral Centre to the Department of Research/SATHRI. Failure on the part of candidate in submitting report shall result in the cancellation of his/her registration.

### **4) Dissertation**

- a) Each candidate shall submit a dissertation within the scope of the branches of the theological disciplines such as Old Testament, New Testament, Christian Theology, Christian Ethics, Social Analysis, Women Studies,

History of Christianity, Missiology, Religions, Christian Ministry and Communication or any inter-disciplinary subject in line with the field of the previous degree.

- b) The dissertation shall be an original work produced by the candidate and shall give evidence of the original research and contain contributions to the advancement of theological learning.
- c) A dissertation that has already been submitted by the candidate for a degree elsewhere or a dissertation that has already been published shall not be accepted for the award of DTh degree of the Senate of Serampore College (University). A candidate may, however, use material, which comprised of a portion of the requirements for a lower degree or from a publication only as a minor part of the dissertation, provided it is properly acknowledged.
- d) Each candidate shall include along with the dissertation the following:
  - i. A declaration bearing his/her signature: as follows:  
*“I hereby, declare that the following dissertation is based on the result of research carried out by me, that the dissertation is my own original work and composition, and that it has neither been presented for a degree elsewhere nor been published.”*
  - ii. A declaration by the Supervisor that the research has been done under his/her guidance.
  - iii. One page of Curriculum Vitae of the candidate.
  - iv. Six copies of abstract.
  - v. Candidates shall submit a declaration that this Dissertation is not plagiarized; and if plagiarism is detected the dissertation shall stand rejected.
  - vi. The format of the dissertation shall be in conformity with the dissertation writing standards prescribed by the Senate.
  - vii. The language of the dissertation shall be English.

- viii. The length of the dissertation shall be 70,000-80,000 words or 300-350 pages inclusive of bibliography, appendices and table of contents, with 12 font size, Times New Roman, and 1.5 spacing, format of the thesis be 1 inch on the top, bottom and right, and 1.5 inch on the left margins.
- ix. The dissertation shall not ordinarily be accepted earlier than three academic years and not after the expiry of registration.
- x. If an extension is granted by the Committee for Research, the candidate shall submit the dissertation within the stipulated time as specified by the Committee for Research.

## **D. Diploma and Certificate Programs**

Since its inception CTC has been offering some short term courses both for fulltime CTC students or other interested persons for acquiring some knowledge and skills. At present the following diploma, certificates, and centres are available for interested persons:

### **1. Diploma in Church Music Ministry (DCMM)**

CTC is known as a singing community. This is a tradition inherent in the earliest New Testament Christianity which we have inherited. As such, music plays a vital role in the life of the church, its ministry and mission, and in the personal spiritual life of Christian. Therefore, CTC endeavours to serve the musical needs of the church and its members by imparting basic music knowledge and skills. For quite some years we have been offering certificate courses in music for six months. Beginning from 2021, we have designed the DCMM program to train candidates desiring to undergo study in Church music and become music teachers and ministers. The courses are designed to provide interested individuals, church workers and music ministers with

a strong basic musical foundation and leadership skills so that they will be better equipped to serve the people of God in the field of church music ministry. The duration of the program is one academic year with two consecutive Semesters.

### **Course Content :**

#### **First Semester :**

- ◆ Basic Music Theory - I
- ◆ Principles of Conducting - I
- ◆ Voice - I
- ◆ Choir Organisation - I
- ◆ Basic Piano Hymn Playing - I
- ◆ Aural Skills - I
- ◆ Overview to Western Music History - I
- ◆ Music in Worship in the Book of Psalms - I
- ◆ Worship and Music in the Bible - OT
- ◆ Introduction to Indigenous Music in Christian Worship.

#### **Second Semester :**

- ◆ Basic Music Theory - II
- ◆ Teaching Practicum
- ◆ Principles of Conducting II
- ◆ Voice II
- ◆ Choir Organisation II
- ◆ Basic Piano Hymn Playing II
- ◆ Aural Skill II
- ◆ Overview to Western Music History II
- ◆ Music in Worship in the Book of Psalms II
- ◆ Worship and Music in the Bible - NT

#### **Eligibility**

- 1) Twelve passed in any stream or equivalent and above.
- 2) Ability to sing in pitch and sense rhythm.
- 3) Commitment to serve the Church.

## **Status and Nature of Studies**

- 1) Full-fledged residential study.
- 2) Participate in all activities of the College.
- 3) Fulfil all the requirements of the courses to qualify for the Diploma.
- 4) Abide by all the rules and regulations of the College.

## **2. Certificate in Leadership Development and CCLD**

In view of the need for developing and equipping men and women to be effective leaders in the Church and society, Clark Centre for Leadership Development (CCLD) was established in 2008. It is a specific and deliberate process of developing Christian leaders (both church leaders and lay people) to have an impact in his/her respective profession by applying Christ-like leadership principles and skills. It is committed to developing the integrity and effectiveness in him/her through training on character, knowledge and skills. It is Christ-centred, discipleship based and mission focused.

CCLD is managed by the College in partnership with the Global LEAD Alliance International. It also functions in cooperation and support from the local churches and individuals who are interested in the Leadership development program. The targeted groups for leadership training are the Church leaders, lay people and theological students.

### **The Basic Courses for CCLD are as follows**

**Unit One** : Leadership: What is Leadership? [What is and what is not] Different understanding of Leadership. Jesus Christ as ‘par excellence’ in leadership. Discovering leadership potentialities/qualities in a person. Areas of leadership. Biblical principles as foundation to leadership. Contextual issues such as gender issue, partnership in leadership in the Church.

**Unit Two** : Skills in Leadership: Vision, goal setting and planning. Management of people-oriented skill, identifying,

nurturing and equipping/empowering potential leaders, problem solving and counselling. Communication, delegation of works, networking/public relation. Administration-handling, finance/stewardship resources. Financial management, conflict management, development and social change. Contextual issues arising in the classroom/group discussion.

**Unit Three** : Leadership and Character: Christ-like characters, commitment, a servant heart, personal development, family life, relationship-loving others, charisma, and other characters expected by the local people/context.

**Unit Four** : Leadership and Local Issues: Leadership and local political situation, leadership and local economic condition, leadership and social settings, leadership and given culture/traditions of the people-sensitivity to culture and diversity, and other local issues that may arise in the learning process.

### **3. Clark Centre for Peace Research and Action (CCPRA)**

#### **a. Introduction**

Christian faith-based institutions are perceived as the most effective channels for promoting peace. In this light, CTC offers a credible neutral platform that is conducive for implementing a peace study centre. The College is uniquely positioned to initiate the CCPRA that will work directly with Churches, theological seminaries, NGO's, civil society, tribal and government bodies in Nagaland and in North East India. CTC seeks to respond to the conflict situation in the region and beyond by offering resources and building consciousness regarding Religion, Conflict and Peace-building, by educating a new generation of peace loving individuals, leaders, and communities.

#### **b. CCPRA Aims to Offer**

- i. The CCPRA aims to offer sound academic,

theological and practical understanding of the causes and effects to conflict and violence in the region.

- ii. It aims at infusing an ethos and a culture of a faith-based peace-building among the Churches and public institutions by utilizing research, publication, and indigenous media and art.
- iii. To work at promoting collective and individual movements for peace and conflict transformation.

**c. Program and Activities :**

- i. Peace Library and Documentation
- ii. Disseminating critical information and culture of peace in the region through publications, seminars, media and art.
- iii. To offer research programs in religion, conflict and peace- building.

**4. Clark Communication and Cultural Research Centre (CCCRC)**

**a. Introduction**

The Clark Communication and Cultural Research Centre (CCCRC) is a research centre located within the Clark. The Centre was founded in November 25, 2014. The Centre is dedicated to carrying out interdisciplinary research on media, communication and culture.

**b. Rationale**

- i. The context of doing theology today is the context of media mediated-culture and networking society as a result of explosion in communication and information technologies. Most of the signs of the time we see, hear and experience today is media-mediated signs.
- ii. Theological education or church ministry demands not only knowing and finding answers to ‘what’ and ‘why’ but along with it to make it effective and relevant. We also need to address ‘how’ to communicate the



Gospel by learning skills to communicate as well as using information technologies in communicating the Gospel in the present media mediated context.

- iii. In the present globalized world, there is a resurgence of communities and their cultural identities, values, traditions and practices. Fragmentation of communities and revitalization of local communities' cultural values is the hallmark of the present time.

**c. Mission**

The Centre's mission is to operate as an international, national and local centre of expertise for high-quality research into the myriad relationships between media, society and culture.

**d. Objectives**

Along with the Masters degrees in Communication under the Senate of Serampore College (University) since June 2015 and other courses in Media & cultural studies; the Centre is founded with the following aims and objectives.

- i. It aims to involve in the study of the social meanings and impacts of communication, media and culture; of media and cultural policies and politics; of the production, distribution, and reception of media and culture; and of the cultural, economic, technological, social, and political conditions associated with these processes;
- ii. To provide an intellectual network for researchers, postgraduate students and professionals in the field of media, communication and culture;
- iii. To seek and generate research in association with churches, societal organizations, media enterprises and public institutions;
- iv. To organise lectures, consultation, seminars and events that are of interest to church leaders, researchers, professionals and students;

- v. To organize media awareness program for schools, colleges and churches;
- vi. To develop and participate in international and national research networks concerned with media, communication and culture.
- vii. To involve in the publication of resources in Christian communication, media and cultural studies.

## **5. Clark Centre for North East India Studies (CCNEIS)**

The CCNEIS was formally launched in 2019. Through this Centre the College not only expands its horizon, but also takes up another bold and unique step in the academic endeavour to expand its wings in research as an academic community committed to learning. The Centre is the fourth and the latest research centre of the College conceived with an aim and purpose to build corpus of academic works that focuses specifically on collection of books, artefacts and research documentations on all areas of research interest related to North East India. The main objective of the Centre is to cater to the needs of the academic communities of the world who are interested to do research on North East India. The Centre in all possible ways aims at holistic understanding of the region and its people by encouraging different epistemic perspectives as well as creating platforms with strong commitment to interdisciplinary and multidisciplinary research. In order to carry out these aims and objectives the Centre is located within the College Library and functions in collaboration with other research Centres of the College, namely, CCPRA and CCCRC. To materialize the vision, dreams, aims and objectives of the Centre, we are committed to working closely with other institutions, corporate bodies, civil society, organizations, and churches.

## **SECTION III**

### **ADMISSION AND SCHOLARSHIP**

#### **1. Admission Process**

Application forms for admission to any of the College programs may be obtained from the Academic Dean's office on the payment of a nominal non-refundable fee as application and processing charges. You can also visit the College official website, [www.ctcnagaland.org.in](http://www.ctcnagaland.org.in) and download the application and check updated information. The application and all the required supporting documents should be returned to the Academic Dean's office before the datelines. The course requirements and datelines for submission of the application form are given in form itself (see the Admission requirements for each degree and diploma above).

#### **2. Sponsorship of Student**

The sponsorship body of the student is expected to see that their students have adequate financial support for their study in the College. Sponsored students are given preference for admission to any of the academic programs. Independent candidates should show an evidence of financial support for their fees during their study period.

#### **3. Accommodation**

All students are given hostel accommodations or married quarters and are required to stay in the College hostel or the married quarters. A Student Handbook containing hostel regulation will be available during the admission time.

#### **4. Financial Support**

The College offers some financial supports to needy students in the form of scholarships, book grants and work stipends. As a

general rule the College scholarship does not exceed 50% of the total fees; however, there are a few full scholarship available. A student receiving financial supports from the College is expected to disclose any other assistance he/she might receive from other sources. Financial support is renewable depending on the need and positive progress report of the student concerned.

To be eligible for any form of financial support a student must:

- a. Be enrolled as a full time student.
- b. Not be in default/probation or orientation period.
- c. Be in good academic standing.
- d. Show evidence of genuine financial need.
- e. Be willing to work as assigned by the College authority.

**5. Types of Financial Support:** Following scholarships are offered to selected students based on academic proficiency and evidences of financial needs:

**i. Scholarship**

- a. Dr. I. Ben Wati Scholarship.
- b. Rev. & Mrs. John R. Desai Scholarship.
- c. Rev. & Mrs. M. M. Das Scholarship Fund.
- d. Changki Baptist Church Scholarship.

**ii. Book Grants**

- a. Late T. Aliba Imti Book Grant.
- b. Late Dr. Imtisungkum Book Grant.
- c. Changkiyimlang Book Grant.
- d. Late Burkumba Book Grant

**iii. Work Stipends**

The College provides some financial assistance to the needy students in the form of work stipend. Students may apply for financial assistance by filling up financial

support application form, which is available in the finance office. The processed application form must be submitted to the Scholarship Committee by April for the academic year for which financial assistance is sought.

### **Trusts**

- a. Jungshinokdang Trust Fund.
- b. Dr. J. W. Cook's Chair on Mission & Evangelism.
- c. I. Ben Wati, Endowment Fund for Archive.
- d. Mr. & Mrs. Imtikumzuk Trust.

### **6. Fees**

Fee Structure can be obtained from the Finance Office. You can call +91 8787455468 or leave a WhatsApp or Telegram Message or an SMS.

### **7. Students' Mess**

Students' Mess is managed by the College under a Mess Committee appointed by the College consisting of a faculty advisor, one faculty member, DDO, Mess Manager, one staff from finance office, two student representatives and CTCSU President, Ex-Officio. (For details see 'Mess Regulation' in the *College Handbook*).

# SECTION IV

## REQUIREMENTS OF THE CORE CURRICULUM

### A. Academic Discipline

Normally the College academic year begins in the month of June and finishes in April. Each academic year is divided into two Semesters, namely, the First Semester (June-September) and the Second Semester (October-April). The College gives emphasis on Academic Excellence and therefore, every candidate admitted in the College is expected work hard and do well in his/her academic pursuits.

#### 1. Class attendance, Leave and Fines

Class attendance is an important part of academic discipline. All students are expected to attend all the lectures, 100% per course. Any student missing a class up to two times without a valid reason is an offence and therefore, will be reported to the Faculty Body for necessary action. (See the ‘Academic Regulation’ in the *College Handbook* on leave, and related matters).

#### 2. Examination

A student is expected to write examination at the given schedule. Absence in examination without proper leave will be considered a serious disciplinary matter (see the ‘Academic Regulations’ in the *College Handbook* and Senate Regulations relating to different degrees on academic matters).

#### 3. Evaluation System

A student’s learning and performance is assessed not only based on his/her academic performance but also on the basis of one’s growth and development in terms of social and spiritual

discipline. Following are some details about grade points and grade system.

**4. Grading System, Points, Ratings and Promotion**

The final grading system and grade points are as follow:

First Class	Second Class	Third Class	Failure
A+ = 80 or above	B+ = 65	C+ = 50	D = 30
A = 75	B = 60	C = 45	E = 20
A- =70	B- = 55	C- = 40	F =10

Grade Ratings: A=Excellent; B=Good; C=Pass; D=Failure;

RC=Repeat Course; WD=Withdraw; NC= No Credit.

A student who fails in 50% or more of the papers registered for the year will not be promoted, shall not get any credit, and will be declared failed and will have to repeat the course.

**5. Tutorial and Small Group**

Each student is assigned to a tutorial group under a faculty guide for sharing academic concerns and other personal needs related to personal development and growth. The same group meets as Small Group for prayers and Bible study every first and third Tuesdays every month. It is mandatory for each student to attend tutorial group meeting and small group fellowship. Students are encouraged to work closely under the guidance of the tutor. The tutor acts as mentor for each student and the student is expected to share his/her needs with the tutor.

**B. Spiritual Development**

The Worship Committee headed by the Chaplain takes care of the overall worship activities and spiritual growth and development of the community as a whole. They are responsible for pastoring and caring for the spiritual needs. Activities for

spiritual discipline and growth for all the members include, daily morning and evening worship services, prayer times, thanksgiving day, various gatherings for fellowship and prayer, missions and missionary oriented programs, practice preaching, Sunday worship services, prayer cell groups, prayer partners, small group fellowship, faculty-student fellowship, Bible studies, retreat programs and observances of different Christian events and festivals. Members of the faculty, staff and students regularly come together in fellowship, prayer and sharing. The whole exercise of the aforesaid activities is to nurture and deepen one's spiritual life and commitment.

The College Chapel, also called Multipurpose Hall, can accommodate more than 500 people. The building is designed and constructed after the shape of the traditional “Morung” structure, providing an indigenous taste and touch – so common and yet so rare and unique. It has good acoustics. It is equipped with an electric Organ (keyboard), mixer and sound systems, proper lighting facilities and a wooden cross that adorns the back wall of the stage symbolizing the centrality of the cross of our Lord Jesus Christ in our life, worship, our theological education and ministry. All the students are expected to give serious attention to the devotional side of their life, both individually and corporately, which is basic to any theological training (for details see the ‘Worship and Spiritual Activities’ in the *College Handbook*).

### **C. Practical Training**

Clark endeavours to balance theory and practice, theology and praxis, orthodox and orthopraxis. Keeping this in view the College offers plethora of spaces and opportunities to every student to practically involve in diversified ministerial situations like:



## **1. Leadership Training**

This training is focussed on developing the leadership potentialities of the students which will enable them to be well equipped leaders both in the Church and society. Beginning from the first year of their studies, students are given equal opportunities within the campus and outside for exercising and developing their leadership qualities. Besides, leadership seminars, and workshops are conducted periodically. The CCLD mentioned above is designed toward this end.

## **2. Involvement in Practical Ministry**

All the students are given ample opportunities to take active part in all the practical activities of the College. It focuses on the practical side of the training. The following is a brief sketch of various ministerial and evangelistic activities.

### **i. Weekend Evangelism**

Throughout the academic year, the weekend ministries engage the BD students in various types of ministries in the surrounding villages and towns, supervised by the faculty members, local church Pastors and the concerned institutional personnel. This program is an opportunity to minister to people's specific needs and also for students to learn leadership skills and co-ordination.

### **ii. Summer Practical Ministries**

During the summer break, all the students are required to be engaged in their own local churches for a minimal period of one to two months under the supervision of their own local Pastor. The students are thus exposed to the parish ministry needs and challenges. On arrival from the vacation, they should submit a written report signed by the supervisor. This report is graded and is a requirement for the completion of BD degree (For details see 'Practical Ministry' in the *College Handbook*).

### **iii. Holistic Ministry in Cross-Cultural Context**

This program is intended to provide the BD students unique opportunities for holistic ministry experience in cross-cultural setting mostly in the rural contexts. During the winter break, students are sent in small groups for a month long cross-cultural holistic ministry to the villages of the surrounding states and countries. The holistic ministry program allows the students to learn about the religious and socio-cultural needs, problems and challenges of the rural people.

### **3. Requirements of Field Education**

Students are required to make both oral and written reports. The reports should be a reflection on their actual field experiences from theological, ethical, ministerial, and missiological perspectives and other spheres of life. The students will present oral reports in the presence of faculty members. It must be noted that the Senate result will be declared subject to completion of the practical work.

## SECTION V

### AWARDS, PRIZES AND CERTIFICATES

The College offers the following awards and academic prizes to the deserving graduating students with the purpose to acknowledge their hard work and recognize their talents and to encourage them in their future endeavours and ministry in the following categories:

- i. Imlong Chang Award for Academic Proficiency :** The Imlong Chang Award for the Academic Proficiency is awarded to a BD graduate for the highest academic achievement during his/her entire studies in the college.
- ii. Dr. I. Ben Wati Award for Christian Ministry :** The I. Ben Wati Award for Christian Ministry is given to a member of the BD graduating class who demonstrates outstanding ability in relating academic learning to practical life and faith and shows special gift for Christian Ministry.
- iii. The College Award for General Contribution :** This award is given to a member of the BD graduating class who in the judgment of the faculty has made an outstanding overall general contribution towards College Community life during his/her study at Clark.
- iv. Lobenshilu Award for Best Conduct :** The Best Conduct is awarded to a graduate of BD class who in the observation of the faculty have reflected noteworthy Christian character in his/her behaviour and attitude during the entire period of study.
- v. Rev. I. Anang Award for Preaching :** This award is given in honour of Late Rev. I. Anang, the first Principal of College. It is given to a member of graduating BD class who shows extraordinary gift for preaching the Word with passion, sincerity and relevance.

- vi. **Rev. Dr. Takatemjen Award for Church Music** : The College Award for Church Music is awarded to a member of the BD graduating class who made invaluable contribution towards community worship and is based on promise of excellence in future to the Church music.
- vii. **Dr. Renthly Keitzar Award for Old Testament Studies** : This award is given to a member of the graduating BD class who obtained the highest marks in the overall Old Testament papers.
- viii. **Rev. Yaongsangba Award for Field Education** : This award is given to a member of the BD graduating class who made an outstanding contribution towards Field Education during the entire studies in the College.
- ix. **Rev. T. Likok Award for Barefoot Ministry** : This award is given to a member of graduating class of BD who made a commitment to serve in a rural context of church ministry.
- x. **The College Award for Language (Hebrew and Greek):** Every year Language Awards are given to the member of the BD graduating class for highest achievement in Biblical languages during the entire period of his/her study.
- xi. **Rev. O. Imti Ozüküm Award for Peace Making:** This Award is given to a member of the graduating class of BD who in the observation of the Faculty has shown potentiality towards peace making during the entire period of study with a promise of involvement towards peace making in the future.
- xii. **The College Prize for Scripture Knowledge** : The award is given to a member of graduating BD class for highest achievement in Scripture Knowledge during his/her entire period of study.

Every year there is a Junior Award program conducted on Thanksgiving Day. This is to acknowledge the achievements of junior class winners in different academic pursuits of the previous year and to congratulate them and to give away awards and prizes.

## SECTION VI

### CAMPUS LIFE AND FACILITIES

#### 1. Fellowship Groups

The College forbids groupism and tribalism within the community as a part of personal growth and spiritual nurture. As such, it involves each community member in the following fellowship.

- (i) The Faculty- Student Fellowship (Semester wise)
- (ii) The Faculty-Staff Fellowship (First Wednesday of the month)
- (iii) Small Group Fellowship (First and Third Tuesday of the month)
- (iv) Women’s Fellowship (First Sunday of the month)
- (v) Children’s Fellowship (Every Sunday)

#### 2. Clark Theological Student Union (CTCSU)

The CTCSU works under the College Faculty Body. Based on its motto, “For God’s Glory”, Student Union seeks to create a sense of unity and fellowship among students both within and outside the College. It also seeks to provide opportunities to students for leadership development toward life time ministry in the church and society.

CTCSU is comprised of an executive body constituted by all the class representatives, various Committee Conveners and Hostel Secretaries, headed by Office Bearers and a faculty Advisor. Under the CTCSU, there are eight active committees, each under a faculty guide. These committees look to the following matters: Music, Literary, Environment, Sports, Mess, Drama & Culture, Prayer and Missionary Outreach. Throughout the Academic year, the Committees organize different programs involving students, faculty, and community members.

The CTCSU, as a body supports mission organization according to needs at different times. Every year the Union participates in national programs such as National Students Union of India (NSU), North India Theological Students' Conference (NITSC) and the Red Cross Society. The CTCSU organizes from time to time Inter-Collegiate Seminar bringing both secular and Theological Colleges to discuss pertinent socio-religious and cultural issues of the present day. It also organizes friendly matches with youth groups in the neighbouring towns and churches. The CTCSU thus, shares a friendly relationship with other Colleges and churches both within and outside.

### **3. The Book Store**

The Clark Book room is a mini bookstore attached to the Multi-Complex Alempang Baptist Church Floor for serving the students and faculty. The Clark Literature House is located in the downtown of Mokokchung Town and is a well-stocked bookstore serving the general public with Bibles, and other literatures on academic, theological issues and practical Christian living.

### **4. The Clark Choir**

The College choir of nearly hundred voices representing over 40 tribes is part of Clark's total training program and ministry. The Choir regularly participates in major church and public events, and is making its impacts upon the people far and near.

### **5. Transportation**

The campus is linked to the main town by National Highway Number Two (2). Taxis and buses are easily available for conveyances, children going to schools and other commuters. The College also runs its own bus for the community members on Saturdays and for weekend ministries.

## **6. Health Care**

The College authority gives special emphasis on health and physical fitness of the residents. In case of illness, the Students' Mess provides special diet based on request and recommendation of the doctor. In case of serious illness, parents are immediately notified. Meanwhile, the College takes the responsibility of admitting the student in hospital for medical care. At the time of admission the students are required to submit a medical certificate. They are also required to disclose all previous known ailments and medications.

## **7. CTC Alumni Association**

CTC Alumni Association meets once in every three years for fellowship and strengthening mutual bond with one another as graduates representing several batches over the decades in which the present faculty and staff of the College participate. It is also an opportunity and a platform to share one's own experiences and encourage one another in ministry and continue to contribute to the growth and development of the Alma Mater.

## **8. Housing**

The College provides residential facilities to all full time students. There are separate hostels for single students situated within short walking distance from the main building. A number of cottages are available for married students on priority basis. Married students planning to bring their families, must apply for separate housing along with their application for admission. The College also provides faculty and staff quarters within the campus area. Other than the electricity and water charges, all housing facilities are provided free for both faculty and staff.

## **SECTION VII**

### **LIBRARY RESOURCES**

#### **1. The Library**

The College Library is an integral part of the institution. Today our Library is one of the largest theological libraries in the region with access to ATLA journals with Wi-Fi facilities. Besides regular students, our library users include students from secular and other theological institutions, church and lay leaders as well. Though our Library specifically deals with theological subjects, its collection also include other related subjects in the area of philosophy, sociology and science.

The holdings of the Clark Library is growing rapidly in the recent past with over 32,984 volumes of books, 5,000 e-books, 81 periodicals and 780 volumes of back issues of journals as of May 2024, which is serving the needs of not only students of the College and teachers but a wide spectrum of readers and researchers from far and near.

The Clark Library collection includes carefully selected periodicals, magazines, journals, major national newspapers, clippings, e-books and original manuscripts of various scholars. It also has a strong reference section rich in handbooks, directories, encyclopaedias, Bible dictionaries, Bible Concordances, and commentaries. In the recent past, hundreds of updated books and journals have been added. Our Library continues to grow through the generous contribution from many individuals as well as organizations both from within and outside India. The Library is fully automated by the “New Generation Library Automation Software” for the library in-house operation.

#### **2. Library Automation and Technical Processing**

The books are accessioned serially in different Accession Register under different heads. The Accession Registers show the overall picture of the library collection. Classification and book number are assigned to each book. The College library is fully



automated by the NGL software with the following main models for the library day to day activities: i. Acquisition ii. Cataloguing iii. Circulation iv. Serial Management v. OPAC

### **Technical Work**

Classification : Dewey Decimal Classification  
Author Mark : OCLC  
Library Software : Newgenlib  
Cataloguing : AACR II and Online Public Access Catalogue

### **3. Holdings**

- Books : 32984
- E-Books : 5000
- Periodicals : 81
- Back volumes of Journals : 780
- Dailies : 5
- ATLA Religion Database Available
- JSTOR

### **4. Services and Best Practices**

- Library Orientation.
- References and Temporary Reference.
- Open Access/Lending Services.
- Computerization of the Library with Standard Library Software.
- Question Papers of Previous Examinations.
- Archives
- Display of New Arrivals.
- Inter Library Loan -ILL
- Digital Library Unit

### **5. Special Collections**

- Dr. I. Ben Wati Collection.
- Peace and Conflict Collection.
- Collection for North East India Studies.
- Unpublished Thesis and Dissertations.
- Publications of CTC

## SECTION VIII

### FACULTY BODY

#### Full Time :

**1. Prof. Rev. Dr. A. Temjen Jamir**

B.D., M.Th., D.Th., Professor of Communication and Principal

**2. Rev. Dr. A. Tali Ao**

B.D., M.Th., D.Th., Associate Professor, Academic Dean and HoD of New Testament

**3. Dr. Sangtemkala**

B.D., M.Th., D.Th., Associate Professor and HoD of Christian Theology

**4. Dr. R. Nungshilepzuk**

B.A., B.D., M.Th., D.Th., Associate Professor and HoD of Old Testament

**5. Dr. Toshitemjen**

B.D., M.Th., D.Th., Associate Professor and HoD of History of Christianity

**6. Dr. Renbi Rangthang**

B.D., M.Th., D.Th., Associate Professor of New Testament, DDO

**7. Dr. Tsuknungrenla Longkumer**

B.D., M.Th., D.Th., Associate Professor of Counselling, Dean of Post Graduate Studies

**8. Prof. Rev. Dr. K. Dhanbir Rai**

B.D., M.Th., D.Th., Professor of Religions

**9. Dr. Boholi Z. Sema**

B.D., M.Th., D.Th., Associate Professor of Pastoral Counselling, HoD of Christian Ministry

**10. Prof. L. Imsutoshi Jamir**

B.D., M.Th., D.Th., Professor of Communication, Dean of Doctoral Studies, and HoD Communication

**11. Dr. Temsuyanger**

B.Sc., B.D., M.Th., D.Th., Associate Professor of Old Testament

**12. Dr. M. Zubenthung Humtsoe**

B.D., M.Th., D.Th., Assistant Professor, HoD of Christian Ethics

**13. Dr. Moalila**

B.D., M.Th., D.Th., Assistant Professor of Christian Education

**14. Dr. Y. Tonchingsangla Chang**

B.D., M.Th., D.Th., Assistant Professor of Christian Ethics

**15. Dr. Tiameren**

B.A. (Eng. Hons.), B.D., M.Th., D.Th., Assistant Professor of Christian Theology

**16. Dr. Tinumeren Ozukum**

B.D., M.Th., D.Th., Assistant Professor of Communication

**17. Dr. Aorenla Longchar**

B.A. (Eng. Hons.), B.D., M.Th., D.Th., Assistant Professor of Religions

**18. Dr. Maongtoshi Walling**

B.A., B.D., M.Th., D.Th., Assistant Professor of History of Christianity

**19. Mr. Jasan D A**

B.A. (Eco.), MLIS, Librarian

**20. Ms. Sentijungla**

B. Mus., Music Teacher

## **Visiting Professors :**

### **1. Prof. Rev. Dr. Mar Pongener**

B.D., M.Th., D.Th., Professor of History of Christianity

### **2. Dr. Bendangmenla Imsong**

B.A., B.D., M.Th., D.Th., Assistant Professor of New Testament

### **3. Prof. Rev. Dr. S. Temjen Imchen**

B.D., M.Th., D.Th., Professor of Old Testament

## **Part Time Teaching Faculty :**

### **1. Dr. Imwapangla Imsong**

B.A., (Eng. Hons.), B.A., (Tourism Studies), B.Ed., D.El.Ed. (Eng.), M.A., (Eng.) M.A., (Department of English)

### **2. Mrs. Imsennochetla Longchar**

B.Th., B.Mus., M.Mus.

### **3. Mr. Tiakumzuk**

B.A. (Eng. Hons.), B.P.A., (in Music), M. Mus.